

SRI SATHYA SAI VIDYANIKETAN, NAVSARI

CLASS - III

English

DIV - A/ B

SESSION 2014 - 2015

TEACHER'S NAME:- Kainaz Besania .SHEETAL

| MONTH | | WEEK | NO.OF PERIODS | THEME / TOPIC | LESSONS | ACTIVITY | TEACHING AIDS | SPECIFIC OBJECTS | VALUES |
|-------|----|----------|---------------|---|-----------------------------|--|--|---|---|
| April | W0 | 2 to 7 | 8 | story about Reggie mouse who ate lot of cheese and his cloth shrink | Reggies mouse and key words | list of favourite food and identification of nouns | text book and fruit and vegetable charts | making habit of eating healthy food | to learn to obey elders |
| | W1 | 8 to 14 | 8 | the world from the eyes of the fly | Poem-Fly | Recitation of poem and different kinds of flies | text book and chart on different flies | to revise nouns in the poem | to respect everyone's views and self inquiry nature |
| | W2 | 16 to 21 | 8 | poem about a boy who prepared cookies for Santa | Cookies for Santa | Recitation of the poem and pronoun | text books | sharing and caring nature | importance of sharing and caring |
| | W3 | 23 to 28 | 8 | the story about birds who quarrelled and lost their life. | The quarrel of the birds | moral | text books | how to work in unity | united we stand divided we fall |
| June | W4 | 18 to 23 | 8 | grandmother teaching children how to cut the jack fruit | The growing years | family values | text books | explore new things | responsibility |
| | W5 | 25 TO 30 | 8 | Story about how lion and Androcles became friends | Androcles and the lion | learning how to be friendly with animals and birds | text books | to take care of animals and birds | loving caring and having empathy and sympathy |
| July | W6 | 02 TO 07 | 8 | singular and plural and the poem cat | A view of cat | write few lines on cat. | text books | understand the difference between singular/plurals and developing writing skill | appreciation |
| | W7 | 09 TO 14 | 8 | | PA-1 REVISION | | | | |

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|----------|-----|------------|---|--|--|--|--|--|--|
| | W8 | 16 TO 21 | 8 | | PA-1 Exam | | | | |
| | W9 | 23 TO 28 | 8 | poet explain we should be never afraid of the darkness | Don't be afraid of the dark noun and pronoun | difference between day light and night | text books | don't loose hope in times of difficulties | courageous and be bold to face different life challenges |
| July-Aug | W10 | 30J TO 04A | 8 | Description of elephant festival in Jaipur | The Elephant festival of Jaipur | different festivals of India and letter writing practice | text books and chart on different festivals of India | getting knowledge of different festivals celebrated in India | unity, respect and beliefs in all religions |
| August | W11 | 06 TO 11 | 8 | The poet describes the memorable experience through the poem Railway Carriage | Railway Carriage | key words and Adjectives | text books and reference book | how to use adjective in sentences | Appreciation of nature and surroundings. |
| | W12 | 13 TO 18 | 8 | . | PA-2 REVISION | | | | |
| | W13 | 20 TO 31 | 8 | | PA-2 EXAM | | | | |
| Sep | W14 | 01 TO 08 | 8 | The story of demon of Manipur who ate children | How demon was defeated | article reading and key words | text book and reference books | be brave to handle the circumstances and situations | courage and determination |
| | W15 | 10 TO 15 | 8 | test of key word from all lessons | revising all the lessons | revising use of different grammar words | text book and reference book | to perform well in exam | ready for any given situation |
| | W16 | 17 TO 22 | 8 | | TERM-1 REVISION | — | — | — | — |
| | W17 | 24 TO 29 | 8 | | TERM-1 EXAM | | | | |
| October | W18 | 01 TO 06 | 8 | Lesson is about the Native American where the bear ego made him lose his beautiful long tail | How the bear lost its tail | key words, use of adverbs and adjectives | text books and reference book | don't play such games where you hurt others. | Don't be jealous and show off of your possessions |

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|----------|-----|-----------------|---|---|---|--|--|---|--|
| | W19 | 08 TO 13 | 8 | Story about Peter rabbit and Reddy fox | Peter has a great laugh | time of action -past present and future | text book and reference books | fun with friends and use of self intelligence | humour and self enquiry |
| | W20 | 15 to 20 | 8 | Poem about magic carpet and how Peter found himself caught in tight place | If I had a magic carpet and Peter Rabbit in tight place | essay writing reading and key words | text books and reference book | creative thinking and writing | power of spirit inquiry |
| | W21 | 22 TO 30 | 8 | Action words with ing form, Alice and her adventure | tenses and Down the Rabbit hole | extra book exercises | text book | uses of tenses and be adventurous in life | power of imagination |
| November | W22 | 19 TO 24 | 8 | Story about the hardworker shoemaker. Poem about swing | The elves and the shoemaker. The swing | key words use of articles verb and noun | to write about their favourite hobby they like to do | have gratitude for those who help you | help others and have gratitude behaviour |
| Nov-Dec | W23 | 26 TO 01 DEC | 8 | Poem about fairies. Uses of was where when | Fairies | use of pronouns | text books | understand how to use question related words and pronouns | learn to enjoy and live in present |
| December | W24 | 03 TO 08 | 8 | story about Hercules who on King's wish went to find three golden apples | Hercules and three golden apples | uses of am, is, are. Was, were and keywords and test | text books | learn to accept the different challenges in life | hardwork and presence of mind |
| | W25 | 10 TO 15 | 8 | | PA-3 REVISION | | | | |
| | W26 | 17 TO 22 | 8 | | PA-3 EXAM | | | | |
| | W27 | 24 TO 29 | 8 | The tree is not happy with its needles leaves | The unhappy tree and use of has and have | extra exercise from textbooks and reference book | text books and reference book | to be satisfied whatever you have in your life | satisfied and ceiling on desires |
| Dec-Jan | W28 | 31 DEC TO 5 JAN | 8 | poem describe about nature. poem describing | The way of nature and What is pink? | recitation of poem and uses of keywords in | text books and chart on how nature helps us | having gratitude towards God beautiful creation | having gratitude |

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|----------|-----|---------------|---|--|---|-----------------------------------|---------------------------------|--|--|
| | | | | relationship between colours object | | daily life | | | |
| Jan | W29 | 07 TO 10 | 8 | Drama based on 'do not cccount your chiccccken before they hatch | The milkmaid and her pail | moral of the story | text book | don't get happy before you get success | over confidence, danger for once success |
| | W30 | 18 TO 26 | 8 | Words describing verbs and adverbs | verbs and adverbs | practical use of this words | textbooks and reference book | understand uses of verbs and adverbs | spirit of inquiry |
| Jan-Feb | W31 | 28J TO 02F | 8 | | PA-4 REVISION | | | | |
| Feburary | W32 | 04 to 09 | 8 | | PA-4 EXAM | | | | |
| | W33 | 11 TO 16 | 8 | Story about Akbar and Birbal and introduction of preposition | Birbal and the washerman , preposition | exercise from text books | other story of Akbar and Birbal | proper use of prepositions , justice with everyone | don't judge pepole from oom hearnin one side view |
| | W34 | 18 to 23 | 8 | intoduction of interjection, How to frame questions | interjection, asking question | exercise from text books | text book and reference book | undestanding use of interjection aaand learn to make and ask questions | spirit of inqqqury and concentration |
| Feb-Mar | W35 | 25F TO 2M | 8 | | TERM-2 REVISION | | | | |
| March | W36 | 04TO 09 | | | TERM-2 REVISION | | | | |
| | W37 | 11 TO 16 | | | TERM-2 EXAM | | | | |
| | W38 | 18 to 23 | | | TERM-2 EXAM | | | | |

SRI SATHYA SAI VIDYANIKETAN

ANNUAL PLAN (2018 - 19)

SUBJECT : HINDI

NAME OF TEACHER : GEETA PATEL

STANDARD : III

| Week | Month | Date | Theme / Syllabus | Lesson | Activity & Projects | Teaching Aid | Expected Learning Outcome | Values | No. of Periods |
|------|--------|----------|------------------|-------------------------|---|------------------------------------|----------------------------|-----------|----------------|
| 0 | अप्रैल | 4 to 7 | पुर्णवर्तन | वर्णमाला | | | | | 8 |
| 1 | | 8 to 14 | व्याकरण | वर्णमाला स्वर और व्यंजन | परिवार और सदस्यों के नाम | अभ्यास माला -2 | स्वर और वंजन से माहितगार | सही पहचान | 8 |
| 2 | | 16 to 21 | व्याकरण | बारहखड़ी | परिवार के नाम | नए शब्द जोड़कर लिखना | शब्द बनाना सीखेंगे | समानता | 8 |
| 3 | | 23 to 28 | व्याकरण | पूर्वाभ्यास | शब्द में , अंक में | चित्र देखकर कहानी लिखना | शब्द शुद्धि से माहित गार | सत्य | 8 |
| 4 | जून | 18 to 23 | काव्य | कक्कू | मित्र के बारे में लिखना | चित्र देखकर रंग सूप स्वाद की पहचान | सहपाठी के स्वभाव से परिचित | मित्रता | 8 |
| 5 | | 25 to 30 | पाठ | शेखीबाज मक्खी | अन्य जानवरों के नाम और घर के बारे में लिखाण | शेर और चूहे की कहानी | चतुराई | सच्चाई | 8 |
| 6 | जुलाई | 2 to 7 | पाठ | चाँद वाली अम्मा | नए जुड़े शब्दों के खेल | दिन और रात का चक्र | अपने कार्य में लीन रहना | सहायता | 8 |
| 7 | | 9 to 14 | काव्य | मन करता है | मन के विचारों की सूचि | प्रकृति के तत्वों का चित्र दिखाना | प्रकृति को जाने | प्रेम | 8 |

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|----|---------|----------|-------------|---|---|-------------------------------------|---------------------|-----------|---|
| 8 | | 16 to 21 | PA-1 EXAM | | | | | | |
| 9 | | 23 to 28 | पाठ | बहादुर बित्तो | शब्द जाल से शब्द बनाना | साहसिक नारी की सूचि बनाना | बहादुरी हिम्मत | चतुराई | 8 |
| 10 | अगस्त | 30 to 4 | व्याकरण | विशेषण और विशेष्य में तुलना शुद्ध अशुद्ध शब्द | रिक्त स्थान की पूर्ति रवाना | सत्य मि पहचान | सत्य मि पहचान | समझ शक्ति | 8 |
| 11 | | 6 to 11 | काव्य | हमसे सब कहते हैं | परिवार के सदस्यों जो कहते हैं उसकी सूचि | प्रकृति दिखाना , | होशियार | प्रेम | 8 |
| 12 | | 13 to 18 | पुनरावर्तन | | | | | | 8 |
| 13 | | 20 to 31 | PA-2 EXAM | | | | | | |
| 14 | सितम्बर | 1 to 8 | व्याकरण | संज्ञा और सर्वनाम | खालीस्थान की पूर्ति खेल | विभिन्न उदाहरण देकर | वाक्य की पहचान | समझ शक्ति | 8 |
| 15 | | 10 TO 15 | पुनरावर्तन | | | | | | 8 |
| 16 | | 17 TO 22 | TERM-1 EXAM | | | | | | |
| 17 | | 24 TO 29 | पाठ | टिप टिपवा | चित्र के आधारित कहानी | जलचक्र बनाना | मदद , सहायता | प्रेम दया | 8 |
| 18 | अक्टूबर | 01 TO 06 | पाठ | बंदर बाट | चित्र के आधारित मापना नापना और तोलना | नया काव्य बनाना | झगडा नहीं करना | ईमानदारी | 8 |
| 19 | | 08 TO 13 | पाठ | अक्कल बड़ी या भेंस | गुजराती और हिंदी महीने के नाम | दो दो रंग से बनने वाले रंग की पहचान | विविध भाषा का ज्ञान | ईमानदारी | 8 |
| 20 | | 15 TO 20 | पाठ | क्यों जीमल एयर कैसे | रोटी बनाने का | गेंहू डाल चावल दिखाना | बड़ों का आदर करना | सत्कार | 8 |

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| | | | | कैसलिया | तरीका | | | | |
| 21 | | 22 TO 30 | पाठ | मीरा बहन ओर बाघ | जानवरों की सूचि | महात्मा गाँधी और मीरा बहन का चित्र दिखाना | सहायता और उदारता | अहिंसा शांति | 8 |
| 22 | नवम्बर | 19 TO 24 | | लगातार | मेरा प्रिय प्राणी | स्वतन्त्र सेनानि के नाम की सूचि | नेता के बारे में जानकारी | एकता | 8 |
| 23 | | 26 TO 1 | पुनरावर्तन | | | | | | 8 |
| 24 | दिसम्बर | 3 to 8 | पुनरावर्तन | | | | | | 8 |
| 25 | | 10 to 15 | पुनरावर्तन | | | | | | 8 |
| 26 | | 17 to 22 | PA-3 EXAM | | | | | | 8 |
| 27 | | 24 to 29 | पाठ | जब मुझको साँप ने काटा | पेड़ों के नाम की सूचि | साँप का चित्र दिखाना | अंधश्रद्धा को मिटाना | सत्य और हिम्मत | |
| 28 | जनवरी | 31 to 5 | काव्य | मिर्च का मजा | दो मिलते झुलते शब्दों के वाक्या बनाना | लाल हरी मिर्च दिखाना | सच्ची बात बताना | सच्चाई | 8 |
| 29 | | 7 to 10 | व्याकरण | लिंग और वचन | रिक्त स्थान की पूर्ति करवाना | प्रत्यक्ष और विभिन्न उदाहरन | सही और नए बदलाव को जानना | समझ | 8 |
| 30 | | 18 to 26 | पुनरावर्तन | | | | | | 8 |
| 31 | फरवरी | 28 to 2 | पुनरावर्तन | | | | | | 8 |
| 32 | | 4 to 9 | पुनरावर्तन | | | | | | 8 |
| 33 | | 11 to 16 | PA-4 EXAM | | | | | | |
| 34 | | 18 to 23 | पाठ | सबसे अच्छा पेड़ | अपनी प्रिय पेड़ के बारे में लिखना | उनके फल फूल रंग की प्रत्यक्ष माहिती | प्रकृति को महसूस करे | सहभागिता प्रेम | 8 |
| 35 | मार्च | 25 to 2 | | लगातार | | लगातार | | | 8 |
| 36 | | 4 to 9 | पुनरावर्तन | | | | | | 8 |
| 37 | | 11 to 16 | संकलित परीक्षा | | | | | | 8 |
| 38 | | 18 to 23 | संकलित परीक्षा | | | | | | 8 |

ANNUAL LESSON PLAN OF SUBJECT Maths - STD - 3 -BY LILLY THOMAS 2018-19.

| <u>MONT H</u> | <u>WEE K</u> | <u>DATE</u> | <u>PERIO D</u> | <u>TOPIC/THEME</u> | <u>LESSON</u> | <u>ACTIVITY</u> | <u>RESOURCES</u> | <u>SPECIFIC OBJECTS</u> | <u>VALUES</u> |
|-------------------|------------------|-------------|--------------------|---|----------------------------------|---|--------------------------|---|---------------------------------|
| APRIL | 0 | 3 to 7 | - | - | - | - | - | - | - |
| | 1 | 8 to 14 | 7 | Finding particular time | Time | Showing clock and ask time | Clock | They will be able to see the time | Not wasting the time |
| | 2 | 16 to 21 | 7 | Number Facts, place value, face value | Numbers | Flash cards games | Flash cards | They will read and write numbers | Always make an effort (peace) |
| | 3 | 23 to 28 | 7 | Ascending & Descending order, even & odd number | More about Numbers | Make a time line for the commonwealth games | pencil, paper, text book | They will know more about numbers | Always make an effort (peace) |
| June | 4 | 18 to 23 | 7 | Addition | Addition | Creating magic squares | pencil, paper | They will understand the properties of addition | Develop the habit of being tidy |
| | 5 | 25 to 30 | 7 | Subtraction | Subtraction | Use of seeds and stones | seeds/stones | They will understand the properties of subtraction | Develop the habit of being tidy |
| July | 6 | 2 to 7 | 7 | | | | | | |
| | 7 | 9 to 14 | 7 | | REVISION AND P.A.- 1 EXAM | | | | |
| | 8 | 16 to 21 | 7 | Multiply | Multiplication | Build multiplication tables from 11 to 20 | pencil, paper, text book | They will understand the properties of multiplication | Promote good steady habits |
| | 9 | 23 to 28 | 7 | Multiply | Multiplication | Multiplication sticks | sticks | They will do multiplication sums and problems | Promote good steady habits |
| August | 10 | 30 to 4 | 7 | Dividing | Division | Buttons/Bangles game | Buttons/Bangles | They will do multiplication | Sharing with |

| | | | | | | | | | |
|-------|----|----------|---|-----------------------------|----------------------------------|-----------------------------|--------------------|-------------------------------|--------------------|
| | | | | | | | | by grouping and sharing | others |
| | 11 | 6 to 11 | 7 | Dividing | Division | Check the division using | pencil,paper, text | They will understand the | Sharing with |
| | | | | | | division algorithm | book | long division method | others |
| | 12 | 13 to 18 | 7 | | REVISION AND P.A.- 2 EXAM | | | | |
| | 13 | 20 to 31 | 7 | | | | | | |
| SEPT. | 14 | 1 to 8 | 7 | | | | | | |
| | 15 | 10 to 15 | 7 | | Revision for T-1 Exam | | | | |
| | | | | | | | | | |
| | 16 | 17 to 22 | 7 | Conversion of Rs and paise | Money | collect the bills and stick | old bills,gum | They will explore the concept | understand the |
| | | | | | | them in your notebook | | of bills | important of money |
| | 17 | 24 to 29 | 7 | Mesurement & conversion of | Mesurement of Length | measuring length of | devices | They will measure length | Develop a sense |
| | | | | unit | | different object | | | of justice |
| Octo. | 18 | 1 to 6 | 7 | Mesurement & conversion of | mesurement of Weight | Drawing weight devices | devices | They will measure weight | Develop a sense |
| | | | | unit | | (balance) | | | of justice |
| | 19 | 8 to 13 | 7 | Conversion of Hindu -Arabic | Roman Numerals | students create their own | pencil,paper | They will know about Roman | love different |
| | | | | numeral and Roman numeral | | system of numbers | | numerals | culture |
| | 20 | 15 to 20 | 7 | | | | | | |
| NOV. | 21 | 22 to 30 | 7 | | | | | | |
| | 22 | 19 to 24 | 7 | | | | | | |

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|--------------|-----------|-----------------|---|----------------------------|-------------------------|--------------------------------|----------------------|------------------------------|--------------|
| Dec. | 23 | 26 to 1 | 7 | Numerator and Denominator | Fraction | Take any 5 words. Write them | pencil,paper, colour | They wil understand the | Equality |
| | | | | of a fraction | | on the paper. Colour all the | | concept of fraction | |
| | 24 | 3 to 8 | 7 | Comparison of fraction | Fraction | vowels of the words blue and | | | Equality |
| | | | | | | all the consonants red. | | | |
| | | | | | | write the fractions of red and | | | |
| | | | | | | blue coloured letters. | | | |
| | 25 | 10 to 15 | 7 | Revision | Revision for PA -3 Exam | | | | |
| | | | | | | | | capacity | |
| | 26 | 17 to 22 | 7 | Mesurement & conversion of | mesurement of capacity | Drawing different containers | pencil,paper, colour | They will measure the | Save water |
| | | | | unit | | | | capacity | |
| | 27 | 24 to 29 | 7 | Funtoot (maths lab) | | | | | |
| Janu. | 28 | 31 to 5 | 7 | | | | | | |
| | 29 | 7 to 10 | 7 | | | | | | |
| | 30 | 18 to 26 | 7 | Shapes | Basic Geometrical | Drawing different shape | Different shape | the will know how to | Develop self |
| | | | | | Concepts | | | measuring line segments | confidence |
| Feb. | 31 | 28 to 2 | 7 | Identification of shape | Basic Geometrical | Making shapes by joining | paper | They will know more about | Develop self |
| | | | | | Concepts | dots | | solid shape like cube,cuboid | confidence |

| | | | | | | | | | |
|------|----|----------|---|------------------------------|-------------------------|------------------------------|--------------------|---------------------------|--------------|
| | 32 | 4 to 9 | 7 | Revision | Revision for PA -4 Exam | | | | |
| | | | | | | representation of data | | pictograph & bar graph | service |
| | 33 | 11 to 16 | 7 | Partitions in different ways | Pattern and symmetry | Formation of even & odd | paper ,pencil | They will identify | Good manners |
| | | | | | | number patterns | | designs & patterns | |
| | 34 | 18 to 23 | 7 | Line of symmetry | Pattern and symmetry | Draw the line of symmetry to | paer,pencil,rul ar | They will know more about | Equality |
| | | | | | | divide the figures into eual | | symmetry | |
| | | | | | | halves | | | |
| Mar. | 35 | 25 to 2 | 7 | | | | | | |
| | 36 | 4 to 9 | 7 | | | | | | |
| | 37 | 11 to 16 | 7 | | Term -2 Exam | | | | |
| | 38 | 18 t0 23 | 7 | | | | | | |
| | | | 7 | | | | | | |
| | | | 7 | | | | | | |

ANNUAL LESSON PLAN OF SUBJECT - E.V.S STD

- 3 -

3 . By satish jadv

| <u>MONTH</u> | | | <u>PERIOD</u> | <u>TOPIC/THEME</u> | <u>LESSON</u> | <u>ACTIVITY</u> | <u>RESOURCES</u> | <u>SPECIFIC OBJECTS</u> | <u>VALUES</u> |
|--------------|-----|----------|---------------|------------------------|------------------------|--------------------------|---------------------|--------------------------|-------------------|
| April | W0 | 04 TO 07 | 7 | Parts of our body | My self | List the parts and their | Pictures of animals | Learn about organs | Cleanliness |
| | W1 | 08 TO 14 | 7 | Parts of our body | My self | List the parts and their | Pictures of animals | Learn about organs | Cleanliness |
| | | | | | | function | | | |
| | W2 | 16 to 21 | 7 | | Poonam's Day out-1 | Drawing thumb printing | Paper , colour | Learn about nature | Love with animals |
| | | | | | | | | | |
| | W3 | 23 to 28 | 7 | | Poonam's Day out-2 | Drawing thumb printing | Paper , colour | Learn about nature | |
| | | | | | | | | | |
| June | W4 | 18 TO 23 | 7 | Importance of water | Water | Name the activities in | B.b. , chalk | Wise use of water | Save water |
| | | | | | | which water is need | | | |
| | W5 | 25 TO 30 | 7 | Importance of food | Our food | Draw different types of | Paper , colour | Students will be able to | Eat healthy food |
| | | | | | | food | | practice the Good habits | |
| July | W6 | 02 TO 07 | 7 | Air is every where | Air | Experiment: Air is need | Glass,candle, | Air is need to live | Love for nature |
| | | | | | | for burning | matchstick | | |
| | W7 | 09 TO 14 | 7 | | REVISION P.A -1 | | | | |
| | W8 | 16 to 21 | 7 | | REVISION P.A -1 | | | | |
| | W9 | 23 to 28 | 7 | House becomes home | Chhotus House | To make a paper home | Paper ,gum,sticks | Value of house | Protect the house |
| | | | | | | | | | |
| | W10 | 30 TO 04 | 7 | Celebration days | Festivals | Make a list of festivals | b.b.,chalk | Value of festivals | Love for culture |
| | | | | | | | | | |
| August | W11 | 06 TO 11 | 7 | Communication by signs | Saying without | To ask the one child to | Student will act | Thinking skill will | Understanding |
| | | | | | speaking | perform as dumb | | develop | |

| | | | | | | | | | |
|--------------|---------|-------------|---|-----------------------------|----------------------------------|----------------------------|----------------|------------------------|-----------------|
| | | | | | | man | | | |
| | | | | | | | | | |
| | W1 2 | 13 TO 18 | 7 | | REVISION P .A -2 EXAM | | | | |
| | W1 3 | 20 TO 31 | 7 | | REVISION P .A -2 EXAM | | | | |
| Sep | W1 4 | 01 TO 08 | 7 | Important of cleanliness | Clean and Healthy | To clean the class room | Students | Learn good habits | Cleanliness |
| | | | | | | | experience | | |
| | W1 5 | 10 to 15 | 7 | Details of local area | Physical features | Observe the pictures | Pictures | Behaviour of people | Quest for |
| | | | | | of the locality | | | | Knowledge |
| | W1 6 | 17 TO 22 | 7 | Details of local area | Physical features | Observe the pictures | Pictures | Behaviour of people | Quest for |
| | | | | | of the locality | | | | Knowledge |
| | W1 7 | 24 TO 29 | 7 | | | | | | |
| | | | | | | | | | |
| October | W1 8 | 01 TO 06 | | | REVISION T.-1EXAM | | | | |
| | W1 9 | 08 TO 13 | | | REVISION T.-1EXAM | | | | |
| | W2 0 | 15 to 20 | | | REVISION T.-1EXAM | | | | |
| Novemb er | W2 1 | 22 TO 30 | 7 | | A house like this | | | | |
| | | | | | | | | | |
| | W2 2 | 19 TO 24 | 7 | Enacting the story | Making pots | To make a pot | Clay | Creativity | Curiosity |
| | W2 3 | 26 TO 01 | 7 | Natural things | Natural Resources | Discuss about the Air, | Soil,Water,Air | Not pollute the nature | Love for nature |
| | | | | | | water and Soil | | | |
| | W2 4 | 03 TO 08 | 7 | Local sports | Games we play | Play a local game | News paper, | Rules and regulations | Team spirit |
| | | | | | | | Magazine | | |
| DEC. | W2 5 | 10 TO 15 | 7 | Local sports | Games we play | Play a local game | News paper, | Rules and regulations | Team spirit |
| | | | | | | | Magazine | | |
| | W2 6 | 17 TO 22 | 7 | | REVISION P.A-3 EXAM | | | | |
| | W2 | 24 TO | 7 | | REVISION P.A-3 | | | | |

| | | | | | | | | | |
|--------------|---------|-------------|---|---------------------------|-------------------------------------|--------------------------|---------------------------|--|--------------|
| | 7 | 29 | | | EXAM | | | | |
| JAN. | W2 8 | 31 TO 05 | 7 | Means of communication | Here comes a Letter | Make a post card | Paper, Pencil | Sending messages | Relationship |
| | | | | | | | | | |
| | W2 9 | 07 TO 10 | 7 | Beautiful Dopatta | A beautiful cloth | To make a paper cloth | Paper,scissor, fevicol | Students will be able understand traditional art | Creativity |
| | | | | | | | | | |
| | W3 0 | 18 TO 26 | 7 | | Care of belongings & surrounding | | | | |
| | | | | | | | | | |
| | W3 1 | 28 TO 02 | 7 | | Care of plants and animals | | | | |
| | | | | | | | | | |
| FEB. | W3 2 | 04 TO 09 | 7 | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | W3 3 | 11 TO 16 | 7 | | REVISION P. A- 4 EXAM | | | | |
| | W3 4 | 18 TO 23 | 7 | | REVISION P. A- 4 EXAM | | | | |
| | W3 5 | 25 TO 02 | 7 | | REVISION.T-2EXAM | | | | |
| MARCH | W3 6 | 04 TO 09 | 7 | | REVISION.T-2EXAM | | | | |
| | W3 7 | 11 TO 16 | 7 | | REVISION.T-2EXAM | | | | |
| | W3 8 | 18 TO 23 | | | REVISION.T-2EXAM | | | | |

SRI SATHYA SAI VIDYANIKETAN, NAVSARI

Academic Year - 2018 - 19

| | | | |
|-----------------------|----------------|--------------------|-----------------------------|
| CLASS 3 / Div (A & B) | Sub : Computer | Annual Lesson plan | Teacher's Name: Neeta Patel |
|-----------------------|----------------|--------------------|-----------------------------|

| Month | | Week | No.Of Periods | Theme/ Topic | Lessons | Activity / Project | Specific objects | Teaching Aids | Values |
|-------|----|----------|---------------|---|----------------------|--|--|---------------|-------------------|
| April | w0 | 3 to 6 | | | | | | | |
| | w1 | 8 to 14 | 2 | Intro to operating system and types of operating system | Operating system | Activity 1:- To classify the operating system as single user or multiuser operating system. | Student will be able to identify the operating system. | | Love (friendship) |
| | w2 | 16 to 21 | 2 | Microsoft windows | Operating system | Activity 2:- To draw any two common icons present on the desktop on half chart paper. | Student will be able to understand operating system. | Computer lab | unity |
| | w3 | 23 to 18 | 2 | Files and folder & Taskbar | Operating system | Activity 3:- To solve the question no 1 and Question no 4 of the worksheet no 1 in the text book page no 32. | Student will be able to know about taskbar | | |
| june | w4 | 18 to 23 | 2 | Starting K turtle and Entering commands | Let's learn K-Turtle | | Student will be able to know about MSWLOGO LOGO | Smart class | Discipline |
| | w5 | 25 to 30 | 2 | The tool bar and Saving an Image | Let's learn K-Turtle | Activity 4:- To make square and rectangle in Logo. | Student will be able to understand Logo command. | Smart class | |
| July | w6 | 2 to 7 | 2 | Revision | | | | | |
| | w7 | 9 to 14 | 2 | Revision | | | | | |

| | | | | | | | | | |
|--------|-----|----------|---|---|--------------------|--|---|--------------|-------------------------|
| | w8 | 16 to 21 | 2 | PA - 1 | | | | | |
| | w9 | 23 to 28 | 2 | cut, copy, paste, undo and repeat command | More about paint | Activity 5:- To solve the question no 2 and 3 of the worksheet no1 in the text book page no 32. | Student will be able to edit the picture | Computer lab | Nonviolnce (coperation) |
| August | w10 | 13 to 4 | 2 | Flip, Rotate, Resize and skew command | More about paint | Activity 6:- To write the short cut keys for the following command Cut, Copy, Paste, Skew, Undo, Repeat, New, Save. | Student will be able to rotate the picture | Computer lab | |
| | w11 | 16 to 11 | 2 | Revision | | | | | |
| | w12 | 13 to 18 | 3 | Revision | | | | | |
| | w13 | 20 to 31 | 2 | PA - 2 | | | | | |
| Sept | w14 | 1 to 8 | 2 | Zoom command | More about paint | | Student will be able to make the picture look bigger. | Computer lab | |
| | w15 | 10 to 15 | 2 | Revision | | | | | |
| | w16 | 17 to 21 | 2 | Term - 1 | | | | | |
| | w17 | 24 to 29 | 2 | Term - 2 | | | | | |
| octo | w18 | 1 to 6 | 2 | FW, BW, TR, TL, DIR, CENTER COMMAND | K- Turtle commands | | Student will be able to understand Logo command. | Smart class | Discipline |
| | w19 | 8 to 13 | 2 | CANVAS SIZE AND COLOR PEN WIDTH AND COLOR CLEAR AND RESET | K- Turtle commands | Activity 7:- To solve the question no 1 and 3 of the worksheet no2 in the text book page no 71 & 72 | Student will be able to use all the commands in logo. | Computer lab | |

| | | | | | | | | | |
|-----|-----|----------|---|--|-----------------------------------|---|--|-------------|-------------------------|
| | w20 | 15 to 20 | 2 | Arithmetic operators in Logo | Writing and Math in K-Turtle. | Activity 8 :- To solve the question no 2 and 4 of the worksheet no 2 in the text book page no 71 and 72. | Student will be able to write and calculate in Logo. | Worksheet | |
| | w21 | 22 to 30 | 2 | Arithmetic operators in Logo | Writing and arithmetic with logo. | Activity 9:- To solve the question no 2, 3 and 4 of the text book page no 70 | | | |
| Nov | w22 | 19 to 24 | 2 | Parts of the Word 2013 Window and Editing Text | Editing Text in Word 2013 | Activity 10:- To make a list of any ten components of MS word. | Student will be able to know the components of MS word. | Smart class | Nonviolnce (coperation) |
| | w23 | 26 to 1 | 2 | Undo and Repear commands and Copying and Moving Text | Editing Text in Word 2014 | | Student will be able to make document. | Smart class | |
| Dec | w24 | 3 to 8 | 2 | Revision | | | | | |
| | w25 | 10 to 15 | 2 | Revision | | | | | |
| | w26 | 17 to 22 | 2 | PA - 3 | | | | | |
| | w27 | 24 to 29 | 2 | Character formatting | Formatting text in Word 2013 | | Student will be able to format MS word document | Smart class | Nonviolnce (coperation) |
| Jan | w28 | 31 to 5 | 2 | Highlighing and Aligming Text | Formatting text in Word 2014 | Activity 11 :- To solve the question no 2 and 3 of the worksheet no 3 in the text book page no 112 and 113. | Student will be able to highlight the things in MS word document | Smart class | |
| | w29 | 7 to 10 | 2 | Applying border and Shading | Formatting text in Word 2015 | | | Smart class | |
| | w30 | 18 to 26 | 2 | Starting Tux Paint and Main Screen | Enjoy with Tux paint | | Student will be able to use tools to make picture. | Smart class | Nonviolnce (coperation) |

| | | | | | | | | | |
|-------|-----|----------|---|----------------------------------|----------------------|---|--|-------------|--|
| Feb | w31 | 28 to 2 | 2 | Drawing tools and Other controls | Enjoy with Tux paint | Activity 12 :- To solve the question no 1 and 4 of the worksheet no 3 in the text book page no 112 and 113. | | Smart class | |
| | w32 | 4 to 9 | 2 | Revision | | | | | |
| | w33 | 11 to 16 | 2 | PA-4 | | | | | |
| | w34 | 18 to 23 | 2 | Revision | | | | | |
| March | w35 | 25 to 2 | 2 | Revision | | | | | |
| | w36 | 4 to 9 | 2 | Revision | | | | | |
| | w37 | 11 to 16 | 2 | TERM - 2 | | | | | |
| | w38 | 18 to 23 | | TERM - 3 | | | | | |

ANNUAL LESSON PLAN 2018-19

Subject: P.T

Name: Kashmira .C. Chaudhari

Std: 3

| Sr No | Month | Subject | Materials |
|-------|------------------|--|-----------------|
| 1 | April | Personal cleanliness & Health good Habits.Mass P.T.,Health & Hygene games. | |
| 2 | June and July | Health related physicl fitness,Muscle strech,Balancing on the stomach,Jogging games. | |
| 3 | August-September | Study of yoga.Suryanamaskar ardhalasana,Bhujangasan,Chakrasana,Rukhasana,Pranayam. | |
| 4 | October-November | Physical awernaess:-Sit ups On toes,Flinging the legs up and balancing on the palm,Finger touch,Cart wheel,Straddle,Skiping. | |
| 5 | December-January | Active lifestyle:-maintaining physicle fitness,inculcating value of Hard work. | |
| 6 | February-March | Miscallanous programmes:-Ring drill,Dumbells,Simple fugadi. Games:-Kangaroo jump,frog jump,Bursting baloons. | Balls,Balloons. |

SRI SATHYA SAI VIDYANIKETAN, NAVSARI

ANNUAL PLAN 2018 - 19

| STD : 9 | | TEACHER'S NAME : MR. JIGAR PATEL | | SBJECT:ART&CRAFT | |
|-----------|------|--------------------------------------|--------------------|-------------------|--|
| MONTH | WEEK | CONCEPT | TEACHING AID | VALUE | |
| April | w1 | SPIFF BOOK PG NO - (PG.NO.7, 8, 9) | PENCIL | SYNTHESIS | |
| | w2 | SPIFF BOOK PG NO - CONTINUE | PENCIL | SYNTHESIS | |
| | w3 | SPIFF BOOK PG NO - (PG.NO. 12,13) | PENCIL&WETER COLOR | SYNTHESIS | |
| | w4 | STILL LIFE | PENCIL&WETER COLOR | SYNTHESIS | |
| June | w5 | CONTINUE | PENCIL&WETER COLOR | SYNTHESIS | |
| | w6 | OUTDOOR SKETCHING | PENCIL&WETER COLOR | SYNTHESIS | |
| July | w7 | CONTINUE | PENCIL&WETER COLOR | SELF KNOWLEDGE | |
| | w8 | DIFFERENT PENCIL STROKE | PENCIL&WETER COLOR | SELF KNOWLEDGE | |
| | w9 | SPIFF BOOK PG NO - (PG.NO. 16, 17) | PENCIL&WETER COLOR | INTUTION | |
| | w10 | SPIFF BOOK PG NO - CONTINUE | PENCIL&WETER COLOR | INTUTION | |
| August | w11 | PAPER FOLDING BOOK (PG. NO.1,2,3,4) | PAPER,GUM,SCISSOR | SELF KNOWLEDGE | |
| | w12 | FLOWER BUNCH WITH POT | PENCIL&WETER COLOR | SYNTHESIS | |
| | w13 | CONTINUE | PENCIL&WETER COLOR | SYNTHESIS | |
| | w14 | SPIFF BOOK PG NO - (PG.NO. 18,19) | PENCIL&WETER COLOR | INTUTION | |
| September | w15 | SPIFF BOOK PG NO - CONTINUE | PENCIL&WETER COLOR | INTUTION | |
| | w16 | PAPER FOLDING BOOK (PG. NO.5,6,7,8) | PAPER,GUM,SCISSOR | SELF KNOWLEDGE | |
| | w17 | BOOK CHECKING | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |
| | w18 | ABSTRACT PAINTING | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |
| Oct | w19 | SPIFF BOOK PG NO - (PG.NO. 20 - 25) | PAPER,GUM,SCISSOR | INTUTION | |
| | w20 | SPIFF BOOK PG NO - CONTINUE | PENCIL&WETER COLOR | INTUTION | |
| | w21 | POTTER | PENCIL&WETER COLOR | SYNTHESIS | |
| Nov | w22 | CONTINUE | PENCIL&WETER COLOR | SYNTHESIS | |
| | w23 | DIWALI WALL HANGINGS | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |
| | w24 | CONTINUE | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |
| | w25 | SPIFF BOOK PG NO - (PG.NO. 34 - 37) | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |
| Dece | w26 | SPIFF BOOK PG NO - CONTINUE | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |
| | w27 | BABA'S POTRAIT | PENCIL&WETER COLOR | QUEST OF KNOWLEDG | |

| | | | | |
|---------|-----|--|--------------------|-------------------|
| | w28 | CONTINUE | PENCIL&WETER COLOR | QUEST OF KNOWLEDG |
| January | w29 | SPIFF BOOK PG NO - (PG.NO. 40 - 47) | PENCIL&WETER COLOR | SELF KNOWLEDGE |
| | w30 | SPIFF BOOK PG NO - CONTINUE | PENCIL&WETER COLOR | SELF KNOWLEDGE |
| | w31 | SPIFF BOOK PG NO - CONTINUE | PENCIL&WETER COLOR | SELF KNOWLEDGE |
| | w32 | PAPER FOLDING BOOK (PG. NO.7,8,9,10) | PENCIL&WETER COLOR | SELF KNOWLEDGE |
| Feb | w33 | SPIFF BOOK PG NO - (PG.NO. 48 - 59) | PENCIL&WETER COLOR | SELF KNOWLEDGE |
| | w34 | SPIFF BOOK PG NO - CONTINUE | PAPER,GUM,SCISSOR | SELF KNOWLEDGE |
| | w35 | SPIFF BOOK PG NO - (PG.NO. 64 - 75) CONTINUE | PENCIL&WETER COLOR | SELF KNOWLEDGE |
| | w36 | REVISION | | |
| March | w37 | | | |
| | w38 | REVISION | | |
| | w39 | | | |

SRI SATHYA SAI VIDYANIKETAN, NAVSARI
ANNUAL SYLLABUS PLAN 2018 -19

CLASS: IIIrd A/B

SUBJECT: General Knowledge

| MONTH | SYLLABUS |
|-----------|---|
| APRIL | Lesson 1 to 4. Plant world, surface water sports. Inspirational Sports movies, Festivals Around the World. |
| JUNE | Lesson - 5 to 8 World Dances, Logos Endangered Animals, Useful books. |
| JULY | Lesson - 9 to 12 Cryptography, Sobriquets, Tales of Pan chantantra, Inventions. |
| AUGUST | Lesson - 13 to 16 Languages of The world, Moving Safe, Famous structures, World's Superlatives |
| SEPTEMBER | Lesson - 17 to 20 Indian Women Power, Food For Brain, Seven Wonders of the World, Expressions. |
| OCTOBER | Lesson - 21 to 24 Places For Playing, Table manners, Super Heroes, India's Superlatives. |
| NOVEMBER | Lesson - 25 to 28 Amazing Animal Facts, Who Am I?, Shop Smart, Dressing Up! |
| DECEMBER | Lesson - 29 to 32 Bird Kingdom, India's Extremes, World Heritage sites in India, Riddles. |
| JANUARY | Lesson - 33 to 36 Yogic Exercises, Discovering The Human Body, Joy Rides, Joining Together. |
| FEBRUARY | Lesson - 37 to 40 Fun-time, Exotic Fruits, Famous children's Books, Mini Sudoku. |

SRI SATHYA SAI VIDYANIKETAN, NAVSARI
ANNUAL SYLLABUS PLAN 2018 -19

CLASS: 3

SUBJECT: Dance.

| MONTH | SYLLABUS |
|-----------|------------------------|
| APRIL | Basic steps & The. |
| JUNE | Basi steps & The. |
| JULY | Basic steps & The. |
| AUGUST | dance steps |
| SEPTEMBER | gujarati garba & flook |
| OCTOBER | guyarati garba & flook |
| NOVEMBER | annual prectice |
| DECEMBER | annual prectice |
| JANUARY | annual prectice |
| FEBRUARY | ganesh vandna dance. |